DOCUMENT RESUME

ED 259 537 EC 180 273

TITLE	HEATH Resource Directory, 1985-1986.
INSTITUTION	American Council on Education, Washington, DC. HEATH/Closer Look Resource Center.
SPONS AGENCY	Department of Education, Washington, DC.
PUB DATE	85
GRANT	G0084C3501
NOTE	28p.
AVAILABLE FROM	HEATH Resource Center, One Dupont Circle, N.W., Suite 670, Washington, DC 20036 (free).
PUB TYPE	Reference Materials - Directories/Catalogs (132)
EDRS PRICE	MF01/PC02 Plus Postage.
DESCRIPTORS	Accessibility (for Disabled); Career Education; *Disabilities; Employment; Legal Problems; *Postsecondary Education; Resource Materials; Technology

ABSTRACT

The directory is intended to provide a selection of resources addressing major areas of interest in postsecondary education for the handicapped. General resources, such as the American Coalition of Citizens with Disabilities, are listed and briefly summarized, followed by resources specific to the following disabilities: cross-functional disabilities, deaf-blind, hearing impairments, learning disabilities, mobility impairments, and vision impairments. Subsequent sections focus on nine areas: (1) architectural accessibility, (2) program accessibility, (3) career preparation, (4) employment, (5) technological devices, (6) independent living, (7) legal resources, (8) directories, and (9) toll-free telephone services. It is explained that agencies listed can respond individually to questions and provide published materials. (CL)

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HEATH Resource Center

HIGHER EDUCATION AND THE HANDICAPPED

1985-1986 RESOURCE DIRECTORY

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HEATH RESOURCE CENTER

NATIONAL CLEARINGHOUSE ON POSTSECONDARY EDUCATION FOR HANDICAPPED INDIVIDUALS

The HEATH Resource Center operates the National Clearinghouse on Postsecondary Education for Handicapped Individuals. HEATH is an acronym for Higher Education And The Handicapped. Support from the United States Department of Education enables the Center to serve as an information exchange about educational support services, policies, procedures, adaptations, and opportunities on American campuses, vocational-technical schools, adult education programs, independent living centers, and other training entities after high school. The Center gathers and disseminates this information so that handicapped people can develop their full potential through postsecondary education and training if they choose.

HEATH, the National Clearinghouse on Postsecondary Education for Handicapped Individuals, is authorized by Section 633 of Part D of the Education of the Handicapped Act as amended by Pub. L. 98-199. The other clearinghouse, **National Information Center for Handicapped Children and Youth, NICHCY,** handles the concerns of younger disabled persons through secondary school, and those interested in careers in special education and related services. **NICHCY** can be reached by writing to PO Box 1492, Washington, DC 20013.

About this Resource Directory

This **1985–1986 HEATH Resource Directory** has been compiled to help respond to questions about postsecondary education for handicapped individuals. It is intended to provide a selection of resources touching the major areas of interest within this field. One section is specific to particular disabilities such as hearing impairment, mobility impairment, learning disabilities, vision impairment and others. Other sections focus on such subject areas as architectural and program accessibility, independent living, and legal resources. Sections new to this 1985-86 Edition include career preparation, technological devices, directories, and—on the inside of the back cover—a list of toll-free telephone resources that are described more fully elsewhere in the **Directory.**

The **Directory** is intended to be useful to program administrators, instructors and counselors; Vocational Rehabilitation personnel, secondary teachers and counselors; service providers; and handicapped students and their parents. The organizations listed can frequently respond individually to questions and provide published materials. In addition, each person or organization in this **Directory** will more than likely be able to suggest further resources to explore. All are dedicated to helping handicapped people continue to progress toward achieving their individual goals and participating in education and training programs to the fullest extent possible.

Higher Education and the Handicapped is a program of the American Council on Education.

Ronald W. Roskens, *Board Chair, ACE*
President, University of Nebraska System
Robert H. Atwell, *President, ACE*

1985-1986

RESOURCE DIRECTORY

Education of the Handicapped Act and Amendments 2

Vocational Education Act and Amendments 2

Rehabilitation Act and Regulations 3

Regional Technical Assistance Offices 4

GENERAL RESOURCES 5

DISABILITY AWARENESS 7

- Cross-Functional Disabilities 8
- Deaf/Blind 9
- Hearing Impairment 9
- Learning Disability 11
- Mobility Impairment 12
- Vision Impairment 13

ARCHITECTURAL ACCESSIBILITY 15

PROGRAM ACCESSIBILITY 16

CAREER PREPARATION 17

EMPLOYMENT 18

TECHNOLOGICAL DEVICES 19

INDEPENDENT LIVING 20

LEGAL RESOURCES 21

DIRECTORIES 21

AGENCY INDEX 24

TOLL-FREE TELEPHONE SERVICES ..... inside back cover

1985–1986
HEATH RESOURCE DIRECTORY
NATIONAL CLEARINGHOUSE ON POSTSECONDARY EDUCATION FOR HANDICAPPED INDIVIDUALS

Increasing numbers of students with handicaps are attending American colleges, universities, vocational-technical programs, proprietary schools, independent living centers, adult education programs, and other places where people continue to learn after high school. Those students, over the course of the last decade, have been witness to a dramatic growth of opportunities and crumbling of barriers on such campuses. They have been assisted in their education by a range of accomodations that make full participation possible for many. Examples are relocation of classes and untimed testing; support services including interpreters, notetakers, mobility attendants and job coaches; and technological equipment like talking calculators, Braille typewriters, and light beam operated computer terminals. With such assistance, handicapped people have been able to make great strides toward managing and succeeding in a variety of postsecondary programs alongside their non-handicapped peers.

This kind of success was not always easy for people with handicaps. Progress was made gradually following passage of laws that mandate access in certain areas. The **Education of the Handicapped Act** assures access to education for handicapped children; Section 504 of **Rehabilitation Act** requires equal access for all persons in programs receiving government funds; and the **Vocational Education Act** mandates that schools reach out to handicapped students.

Education of the Handicapped Act and Amendments

The Education of All Handicapped Children Act, Pub.L.94-142, amended the Education of the Handicapped Act to establish the right to a **"free appropriate public education for all handicapped children."** It requires that educational services be provided with supportive services in the least restrictive environment appropriate to each individual child, as specified in that child's formal Individualized Education Plan, or IEP, which is to be written with the involvement and consent of professionals and parents. The legislation further incorporates due process guidelines to safeguard the rights of those children and their parents. The most recent amendments to that legislation, passed in 1984 and recorded as Pub.L.98-199, expand the age range of those served to begin at birth and to include, at the upper age range, planning for the transition from school to work. Two federally-funded information centers—one for handicapped children and youth, the other for postsecondary education which is HEATH—are also mandated by these amendments.

Vocational Education Act and Amendments

Since 1976, amendments to the Vocational Education Act have required that a minimum of 10% of the basic state grant funds be used to provide up to 50% of the cost of vocational programs for disabled youth. States must match the 10% set-aside funds on a 50-50 basis. Access for disabled students was further strengthened by the Carl D. Perkins Vocational Education Act (1984) through provisions that require, for example, that the 10% set-aside money must be used only to support the "excess costs" associated with serving disabled students in mainstreamed programs. Where separate programs are required for handicapped students, schools must first provide funding equal to average per-student funding in regular programs and then add supplementary funds from the set-aside on top of that amount. Other important regulations seek to improve the participation of disabled students by expanded recruitment, inclusion of a representative on state Vocational Education Councils, and coordination of vocational education, special education, and vocational rehabilitation at the state policy level. For additional information, contact United States Department of Education, Office of Vocational Education, 400 Maryland Avenue SW, Washington, DC 20202.

Rehabilitation Act and Regulations

Section 504 of the Rehabilitation Act of 1973 and the implementing Regulations promulgated in May 1977 prohibit discrimination in those postsecondary education, training, and employment programs that receive federal funds. Recent case law makes it difficult to determine exactly which institutions or programs are covered by Section 504 and to what extent. Nonetheless, where these federal requirements apply, they provide important protection for many handicapped individuals.

In substance, Section 504 provides that **"no otherwise qualified handicapped individual . . . shall, solely by reason of a handicap, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance."** According to the Regulations, a "qualified handicapped individual," with respect to postsecondary and vocational education, is defined as one "who meets the academic and technical standards requisite to admission or participation in the recipient's education program or activity."

Specific to the area of postsecondary education, Section 504 prohibits discrimination against handicapped persons in recruitment, testing, admissions, and treatment after admission by recipients of federal assistance. This means that colleges, universities, and other federally funded training programs are required to make reasonable adjustments and change discriminatory policies to permit handicapped students to fulfill academic requirements, and to insure that they are not effectively excluded from programs because of physical barriers or the absence of auxiliary aids.

Architectural barriers must be removed *where a federally assisted program cannot be made accessible by other means.* A postsecondary institution, however, is not expected to make all its classroom buildings accessible in order to comply with program accessibility standards. It may instead undertake some alterations, reschedule classes to accessible buildings, or take other steps to open the program to handicapped students.

Provision of auxiliary aids often may be accomplished by informing students of resources provided by Vocational Rehabilitation or charitable organizations.

For some handicapped persons no physical changes are necessary, but rather prejudicial attitudes and discriminatory policies must be changed to open the doors of opportunity. Full acceptance into the regular setting constitutes compliance with the regulations for many of these students.

By now each postsecondary institution covered by Section 504 should have named a Coordinator for 504 Regulations and have completed a self-evaluation process in consultation with handicapped individuals and organizations. (See paragraph 104.6c of the ED regulations.) June 2, 1980 was the deadline for recipients of ED funds to complete structural changes in existing facilities where necessary to achieve program accessibility. Schools that qualify as independent businesses have until December 31, 1985 to make architectural adjustments for which tax deductions are allowed under the architectural barrier removal provision of the Federal Tax Reform Act of 1976. (Contact Office of the Counsel General, Internal Revenue Service, Washington, DC 20224 for a copy of the Regulations.)

Regional Technical Assistance Offices

The Office of Civil Rights, US Department of Education, maintains a 504 Technical Assistance staff to answer questions on matters of legal interpretation at each of the ten regional offices. Below is a list of their telephone numbers and addresses.

Region I: (Connecticut, Maine, New Hampshire, Rhode Island, Vermont)
Regional Technical Assistance Staff
US Department of Education
Office for Civil Rights, Region I
John W. McCormack Postoffice & Courthouse Building, Room 222
Boston, MA 02109
(617)223-5106 (Voice)
(617)223-1111 (TDD)

Region II: (New Jersey, New York, Puerto Rico, Virgin Islands)
Regional Technical Assistance Staff
US Department of Education
Office for Civil Rights, Region II
26 Federal Plaza, Room 33-130
New York, NY 10278
(212)264-2906 (Voice)
(212)264-4880 (TDD)

Region III: (Delaware, District of Columbia, Maryland, Pennsylvania, Virginia, West Virginia)
Regional Technical Assistance Branch—Postsecondary Division
US Department of Education
Office for Civil Rights, Region III
3535 Market Street, Gateway Building
PO Box 13716
Philadelphia, PA 19101
(215)596-6091, 6093, 4231, or 6770 (Voice)
(215)596-6794 (TDD)

Region IV: (Alabama, Florida, Georgia, Kentucky, Mississippi, North Carolina, South Carolina, Tennessee)
Regional Technical Assistance Staff
US Department of Education
Office of Civil Rights, Region IV
101 Marietta Tower, 27th Floor
Atlanta, GA 30323
(404)221-2806 (Voice)
(404)221-3322 or 2010

Region V: (Illinois, Indiana, Michigan, Minnesota, Ohio, Wisconsin)
Regional Technical Assistance Staff
US Department of Education
Office for Civil Rights, Region V
300 South Wacker Drive, 8th Floor
Chicago, IL 60606
(312)353-2520 (Voice)
(312)353-2540 (TDD)

Region VI: (Arkansas, Louisiana, New Mexico, Oklahoma, Texas)
Regional Technical Assistance Staff
US Department of Education
Office for Civil Rights, Region VI
1200 Main Tower, Room 1930
Dallas, TX 75202
(214)767-2479 (Voice)
(214)767-6599 (TDD)

Region VII: (Iowa, Kansas, Missouri, Nebraska)
Regional Technical Assistance Staff
US Department of Education
Office for Civil Rights, Region VII
324 East 11th Street, 24th Floor
Kansas City, MO 64106
(816)374-7264 (Voice)
New TDD on order, no number available yet

Region VIII: (Colorado, Montana, North Dakota, Utah, Wyoming)
Regional Technical Assistance Staff
US Department of Education
Office for Civil Rights, Region VIII
Federal Office Building
1961 Stout Street, 3rd Floor
Denver, CO 80294
(303)844-5295 (Voice)
(303)844-3417 (TDD)

Region IX: (Arizona, California, Hawaii, Nevada, Guam, Trust Territory of Pacific Islands, American Samoa)
Regional Technical Assistance Staff
US Department of Education
Office for Civil Rights, Region IX
1275 Market Street
San Francisco, CA 94103
(415)556-8420 (Voice)
(415)556-1933 (TDD)

Region X: (Alaska, Idaho, Oregon, Washington)
Regional Technical Assistance Staff
US Department of Education
Office for Civil Rights, Region X
2901 Third Avenue, MS 106
Seattle, WA 98121
(206)442-1930 (Voice)
(206)442-4542 (TDD)

GENERAL RESOURCES

Accent on Living
PO Box 700
Bloomington, IL 61701
(309) 378-2961

Accent On Living, published quarterly by Ray Cheever, is a magazine which focuses on needs of people with physical handicaps. Articles cover organizations, new products and inventions for the disabled, and ideas for recreation and daily living ($6.00/year). Also available is the **Buyer's Guide** (1984–85 edition, $10.65), a 128 page sourcebook on products and services. They also have a computerized retrieval system for specific products or services.

American Association for Counseling and Development
5999 Stevenson Avenue
Alexandria, VA 22304
(703) 823-9800

AACD is the parent organization for 13 national divisions of membership groups of over 40,000 counselors from educational and social service settings. Formerly the American Personnel and Guidance Association, AACD now includes postsecondary, secondary and elementary school counselors, vocational counselors, mental health, employment, diagnostic/evaluation counselors and others. Each group has its own newsletter, publications and conferences. AACD can furnish a combined publications list and a resource bibliography, **Counseling the Handicapped.**

American Coalition of Citizens with Disabilities, Inc.
1012 14th Street, NW
Washington, DC 20005
(202) 628-3470 (Voice/TDD)

This coalition of disabled groups and individuals provides a variety of education and training services to people who are disabled, their advocates, and representatives of institutions and programs that are working to ensure accessible activities. ACCD's over 180 national, state, and local organization members represent virtually every category of physical and mental disability. Publications list and newsletter available.

Capitol Publications, Inc.
1300 North 17th Street
Arlington, VA 22209
(703) 528-1100

Capitol Publications publishes a bi-weekly newsletter, **Handicapped Americans Reports,** which keeps track of news issues and people concerned with disabilities in the U.S., and reports about Federal legislation and activities which affect disabled people. One year, 26 issues, $154.

Educational Resources Information Center (ERIC)

ERIC is an information system providing access to literature dealing with education in 16 specialized areas including higher ed; adult, career and vocational ed; tests, measurement and evaulation; rural education and small schools; reading and communications skills; science, mathematics and environmental education; handicapped and gifted children; teacher education; and others. The system can be accessed at any of 800 subscribing libraries across the country which have indexes to journal articles, conference papers and other reports. Entries are all annotated, and many can be obtained on microfiche or paper copy reproduction through ERIC. A computer search of the ERIC database can be made by subject. For further information contact your nearest college or university library. If unable to find information there, contact ERIC Clearinghouse on Higher Education, George Washington University, One Dupont Circle NW, Suite 630, Washington, DC 20036, phone (202) 296-2597, or ERIC Clearinghouse on Handicapped and Gifted Children, 1920 Association Drive, Reston, VA 22091, (703) 620-3660.

Federation for Children with Special Needs
312 Stuart Street
Boston, MA 02116
(617) 482-2915

Federation coordinates over 60 federally-funded parent information, training and advocacy centers across the country and 5 regional centers. Parents are invited to contact the Federation for the address of a center nearest to them.

HEATH Resource Center
One Dupont Circle, NW
Suite 670
Washington, DC 20036
(202) 833-4707 (Voice/TDD)

The Resource Center is the National Clearinghouse on Postsecondary Education for Handicapped Individuals in the U.S. It publishes a news bulletin three times a year; develops and disseminates fact sheets and packets of materials of concern to handicapped students, postsecondary administrators, campus support service providers, and advisors of handicapped high school students; and responds to individual questions by mail or telephone. All publications are free. A toll-free telephone line is planned for operation beginning about spring 1985. Number will be announced in newsletter or can be found by calling (800) 555-1212.

National Health Information Clearinghouse
PO Box 1133
Washington, DC 20013-1133
(800) 336-4797 or (703) 522-2590 in VA

Serves as an information resource for health-related inquiries from consumers and professionals. Staff of 7 welcomes questions on its toll-free line about any health-related disability.

National Information Center for Handicapped Children and Youth (NICHCY)
PO Box 1492
Washington, DC 20013

NICHCY is a free information service to help parents, educators, care-givers, advocates and others improve the lives of children and youth with handicaps. The Center answers questions, develops and shares new information through factsheets and newsletters, and puts people in touch with others who are solving similar problems.

National Organization on Disability
2100 Pennsylvania Avenue, NW
Suite 234
Washington, DC 20037
(202) 293-5960 (Voice), 293-5968 (TDD)

NOD works through a network of national, state and local organizations to heighten awareness of and disseminate information on disability programs and issues. Its Community Partnership Program promotes goals and their pursuit through voluntary action, and gives awards yearly to communities that have made the most innovative progress in integrating disabled people into community life. NOD's quarterly newsletter, **Report,** is available free.

National Rehabilitation Association
633 South Washington Street
Alexandria, VA 22314
(703) 836-0850 (Voice/TDD)

The NRA is one of the oldest, largest, and strongest rehabilitation organizations in the world advocating services for persons with disabilities. Its volunteer membership is comprised of persons with disabilities, professional rehabilitation workers, and others from the fields of education, medicine, business, and industry. Members receive eight

newsletters annually and the **Journal of Rehabilitation** quarterly. NRA is active in areas such as legislative design, development of educational and training programs for the disabled, and concerns of professionals working with the disabled. The seven separate professional divisions are Job Placement, Rehabilitation Counseling, Rehabilitation Administration, Vocational Evaluation and Work Adjustment, Independent Living, Rehabilitation Instructors, and Support Staff.

National Rehabilitation Information Center (NARIC)
Catholic University of America
4407 8th Street, NE
Washington, DC 20017
(202) 635-5822 (Voice/TDD)

NARIC is an important rehabilitation information resource library housing research reports, books, microfiche, and audio-visual materials relevant to the rehabilitation profession. The Center supplies bibliographic citations of documents in its collection and performs on-line searches of any rehabilitation subject area requested. Also available is the national computerized data bank (ABLEDATA) containing information about rehabilitation products and assistive devices. Contact the Center Information Specialist for cost guidelines.

Rehabilitation Research Institute
Academic Center T-605
George Washington University
Washington, DC 20502
(202) 676-2624

The Institute disseminates materials developed by RRRI for rehabilitation professionals and the general public. Publications include a series of booklets dealing with attitudinal barriers toward various disabilities, annotated bibliographies, employment rights, recreation, and sexuality & disability. Contact Elaine Makas for price list and order form.

DISABILITY AWARENESS

There are organizations representing most categories of disabilities. HEATH has selected to list those organizations which provide information about the major broad functional limitations. Rather than attempt to include a comprehensive list of the more specific disability organizations, we suggest that readers consult the **Directory of National Information Sources on Handicapping Conditions and Related Services** (see Clearinghouse on the Handicapped in Directories section), or contact the National Health Information Clearinghouse toll-free at (800) 336-4797 (see description in General Resources section).

CROSS-FUNCTIONAL DISABILITIES

Association for Retarded Citizens
2501 Avenue J
Arlington, TX 76011
(817) 640-0204

ARC is a national grassroots organization with over 160,000 members and 1300 chapters covering all 50 states. Activities include training volunteers to work with mentally retarded persons; developing demonstration models in areas of education, training and residence; and furthering employment opportunities. Contact ARC for subscription to **The ARC** newsletter, referral to state and local chapters, and information about model programs or training centers.

National Head Injury Foundation
18A Vernon Street
Framingham, MA 01701
(617) 879-7473

NHIF is an advocacy group composed of families, friends, medical, and social service professionals concerned with the physical and emotional well-being of people who have been head injured. The foundation serves as a clearinghouse for information and refers patients and their families to local programs and services. It also publishes a quarterly newsletter and sponsors nearly 50 chapters in states across the country. The 1984 NHIF **National Directory of Head Injury Rehabilitation Services,** intended for rehabilitation counselors and other professionals, is available for $40.00 plus $3.50 shipping and handling. The Foundation emphasizes, however, that its purpose is to give referrals to family members immediately by phone, without charge.

TASH: The Association for Persons with Severe Handicaps
7010 Roosevelt Way NE
Seattle, WA 98115
(206) 523-8446

A membership organization with chapters at the local level, TASH is involved in a range of issues related to living, working, and learning environments for handicapped persons. TASH offers referral services through its parent network, and sponsors advocacy, annual conferences, and publications. Its quarterly journal covers research and trends in services to severely and profoundly handicapped persons from birth to adulthood. A monthly newsletter, teaching guidebooks, bibliographies and other publications are also available. A new program providing technical assistance to deaf/blind programs nationwide is to begin in 1985.

United Cerebral Palsy
66 East 34th Street
New York, NY 10016
(212) 481-6300

This is a national direct-service organization with over 225 affiliates nationwide, each of which provides its own array of services ranging from pre-school to adult work programs. National UCP sponsors research and advocacy as well. Publications available include pamphlets, articles, film/slide presentations, and display materials—some free, others for a fee, and several in Spanish as well as English. A quarterly newsletter, **UCP News,** is available by request to the above address. The monthly **Word from Washington,** which tracks legislation that impacts disabled people, is available from the UCP Governmental Activities Office, Chester Arthur Building, 425 I Street, NW, Washington, DC 20001. Both are offered free to people with cerebral palsy.

DEAF/BLIND

American Association of the Deaf/Blind
c/o Rod McDonald
805 Easley Street
Silver Spring, MD 20901
(301) 589-7279 after 5 p.m.

AADB is a consumer organization with a membership of nearly 600 people, all of whom are deaf/blind. It holds a week-long convention each year, publishes a magazine in braille with articles written by deaf/blind people, and can provide information on aids and devices.

Helen Keller National Center for Deaf/Blind Youth and Adults
111 Middle Neck Road
Sands Point, NY 11050
(516) 944-8900 (Voice/TDD)

The Helen Keller National Center is the single national facility that offers diagnostic evaluation, comprehensive rehabilitation training, and job preparation for deaf/blind persons from every US state and territory. It also operates a national network of field services through its ten Regional Offices and more than twenty Affiliated Programs. Training seminars for professionals and parents are conducted at headquarters in Sands Point and across the nation. The Center maintains a national register of deaf/blind persons; conducts research to develop and/or modify aids and devices for the deaf/blind population; provides community education; publishes a national magazine, **Nat-Cent-News** three times a year; provides publications on curriculum and services.

HEARING IMPAIRMENT

Alexander Graham Bell Association for the Deaf
3417 Volta Place, NW
Washington, DC 20007
(202) 337-5220 (Voice/TDD)

AGBA is a publication and information center about deafness. Bell's philosophy of mainstreaming deaf children emphasizes oral-deaf education. Lip reading and use of residual hearing for oral communication differentiates this group from those who use manual communication (sign language). Materials are designed for parents, teachers, and oral-deaf adults. Descriptive literature and a publications list (including **The Volta Review** journal for professionals and **Newsounds,** the newsletter for members), are available by request.

American Deafness and Rehabilitation Association
814 Thayer Avenue
Silver Spring, MD 20910
(301) 589-0880 (Voice/TDD)

ADARA is a non-profit association of professionals and interested persons from the field of deafness that exists to offer opportunities for professional enhancement of its members, to promote the development and expansion of quality services available to deaf persons, and to offer a vehicle of communication through its forums, conferences, workshops, and publications. ADARA publishes the quarterly **Journal of Rehabilitation of the Deaf,** the monthly **ADARA Newsletter,** and occasional monographs and special publications. Members receive subscriptions to these publications. Membership is $36.00/year (Regular), $18.00/year (Retired, Student, Associate).

American Speech-Language-Hearing Association
10801 Rockville Pike
Rockville, MD 20852
(301) 897-5700 (Voice/TDD)

ASHA is the national scientific and professional association representing 36,000 speech/language pathologists and audiologists. ASHA publishes several professional periodicals and has a public information service.

Captioned Films for the Deaf
Modern Talking Picture Service, Inc.
5000 Park Street North
St. Petersburg, FL 33709
(800) 237-6213 (Voice/TDD)

Distributes captioned films, both educational (requires at least one hearing impaired student) and general interest (requires at least six hearing impaired individuals). Contact MTPS for application.

Gallaudet College Press
Florida Avenue, NE
Washington, DC 20002
(202) 651-5595 (Voice), 651-5276 (TDD)

Publications available include the **The Deaf Student in College** booklet which outlines how to meet the needs of deaf students in mainstreamed settings, and **Teacher's Resource Kit,** a system for sensitizing hearing teachers of deaf adults. Write for the publications list for these and other resources.

National Association of the Deaf
814 Thayer Avenue
Silver Spring, MD 20910
(301) 587-1788 (Voice/TDD)

This national consumer membership association of the deaf can provide general information about deafness and related subjects. NAD publishes **The Deaf American** quarterly ($10.00/year) and **The NAD Broadcaster,** a monthly newspaper ($6.00/year). Members of NAD receive both publications as a membership benefit.

National Association of Hearing Impaired College Students
c/o Mike Hogue
Waubonsee Community College
Route 47, Harter Road
Sugar Grove, IL 60544
(312) 466-4649 (TDD)

NAHICS is a national organization for deaf college students. The association initiates communication between colleges that have programs for hearing impaired students; holds conventions annually with students from the various colleges with or without programs for the hearing-impaired; shares expressions, opinions, social events, politics, and various interests of the hearing-impaired college students throughout the United States.

National Crisis Center for the Deaf
University of Virginia Medical Center
P.O. Box 484
Charlottesville, VA 22908
Toll free (800) 446-9876 (TDD only), 24 hours a day, seven days a week. In Virginia call (800) 552-3723 (TDD only)

This is an **EMERGENCY HOTLINE** for the deaf. In case of medical emergency, poisoning, personal crisis, fire or police emergency, the staff will contact the appropriate local services, give instructions or make referrals.

The National Information Center on Deafness
Gallaudet College
800 Florida Avenue, NE
Washington, DC 20002
(202) 651-5109 (Voice/TDD)

NICD serves as a centralized source of information on topics dealing with deafness including education, research, demographics, law, technology and barrier-free design. NICD also provides information about programs and services at Gallaudet College.

National Technical Institute for the Deaf
Rochester Institute of Technology
One Lomb Memorial Drive
Rochester, NY 14623
(716) 475-6400 (Voice/TDD)

NTID provides postsecondary technological education to hearing-impaired students and also serves as a resource to other education institutions where deaf students are attending regular classes. **New Trends in the Education of Deaf Persons** is a resource catalog produced by NTID. It lists more than 40 books, pamphlets, and brochures on subjects related to deafness and deaf education. To obtain a copy, write the Division of Public Affairs. Also NTID bookstore sells special non-carbon duplicating pads for note-taking which may be useful to students with learning or dexterity disabilities as well as hearing impairments and can be ordered through this catalog.

Telecommunications for the Deaf Inc.
814 Thayer Avenue
Silver Spring, MD 20910
(301) 589-3006 (Voice/TDD)

This national organization addresses issues related to telecommunications for the deaf. Aside from publishing an annual directory of TDD numbers, it is a consulting agency that provides information and assistance on telecommunication issues. The annual directory is available to members only ($10.00 annual membership fee). Quarterly newsletter, **GA-SK,** covers information about telecommunications.

See also AHSSPPE Deafness Interest Group in Program Accessibility section.

LEARNING DISABILITY

Association for Children and Adults with Learning Disabilities
4156 Library Road
Pittsburgh, PA 15234
(412) 341-1515

ACLD is the national organization devoted to defining and finding solutions for the broad spectrum of learning problems. Services provided include a resource center of over 500 publications and the **ACLD Newsbriefs,** published six times a year. Inquirers are sent a free information packet and referred to one of the 800 local chapters of ACLD. Contact Jean Petersen for more information.

Association of Learning Disabled Adults
PO Box 9722, Friendship Station
Washington, DC 20016

ALDA provides opportunities for LD adults 18 or older to come together for moral support and to assist each other in developing more efficient ways of dealing with their disabilities. It offers a packet of information for others who want to organize similar groups, plus a national list of groups already operating.

Closer Look LD Teenline

The Closer Look LD Teenline (800) 522-3458—answers questions from learning disabled teenagers, their parents, and professionals who work with them about school placement, vocational/technical education, postsecondary choices, family and social problems, career planning, and other concerns. **Campus Access for Learning Disabled Adults,** a comprehensive handbook on making appropriate accommodations for LD students in postsecondary education, will be available in summer 1985. For details, write to Closer Look, Parents' Campaign for Handicapped Children and Youth, 1201 16th Street NW, Washington, DC 20036.

Marin Puzzle People, Inc.
1368 Lincoln Avenue, Suite 105
San Rafael, CA 94901
(415) 453-4006

Organization of learning disabled adults in the San Francisco Bay area, offering social functions, minicourses, information and referral services. Its monthly newsletter is available to people within and outside of California, costing $10/year (sample copy free). A booklet entitled **Socialization of Learning Disabled Adults—Why and How to Organize a Group** describes setting up local clubs and costs $3.00.

National Network of Learning Disabled Adults
Bill Butler, President
808 N. 82 Street, Suite F2
Scottsdale, AZ 85257
(602) 941-5112

An organization run by and for people who are learning disabled. A free newsletter and list of self-help groups is available.

Orton Dyslexia Society
724 York Road
Towson, MD 21204
(301) 296-0232

An international scientific and educational association concerned specifically with the widespread problem of specific language disability of developmental dyslexia. Parents as well as professionals are members. There are chapters in many states. Publications include books, packets, and reprints helpful in understanding dyslexia.

Time Out to Enjoy
715 Lake Street, Suite 100
Oak Park, IL 60301
(312) 383-9017 can be called 7 days a week—messages are returned about once a day.

Time Out to Enjoy provides national resource referral for LD adults, public information on learning disability, and outreach to LD adults. The organization has available a newsletter, **Not for Children Only** (comes with membership $5.00 per year), and a tape **Yes, We are Learning Disabled,** by Dian Ridenour and Ed Harms ($5.00).

See also AHSSPPE Learning Disabilities Interest Group in Program Accessibility section, and BOSC and Partners in Publishing in Directories section.

MOBILITY IMPAIRMENT

National Spinal Cord Injury Association
149 California Street
Newton, MA 02158
(617) 964-0521
Toll free Spinal Cord Injury Hotline (800) 526-3456 or in MD (800) 638-1733

This membership organization disseminates information, funds research, sponsors client services related to spinal cord injury, and has chapters in many states across the country. Publications list includes **Handbook for Paraplegics and Quadriplegics,** both in English and Spanish, and other booklets. Its toll-free hotline (see number above) operates 24 hours a day. A newsletter **Paraplegia Life** and a discount pharmaceutical program are benefits of membership, which begins at $10.

Paralyzed Veterans of America
801 Eighteenth Street, NW
Washington, DC 200016
(202) 872-1300

PVA is an organization chartered by Congress to provide a wide range of services to its members all of whom have spinal cord injury or disease. A publications list, available free, includes brochures covering different aspects of wheelchair living (sports, kitchens, homes, etc.) as well as its monthly magazine **Paralegia News** and its sports magazine **Sports 'N Spokes.**

Rehabilitation International USA
1123 Broadway, Suite 704
New York, NY 10010
(212) 620-4040

The **International Directory of Access Guides** is a compendium of over 450 publications on accessibility to cities, transportation systems and hotel chains. Directories which include ordering information are available free while they last, and many of the individual **Access Guides** are also free. RIUSA also publishes a **Rehabfilm Rental Catalogue**, listing 157 selected videotapes and films relating to rehabilitation of the disabled which are available through a circulating rental library. This catalogue is also free on request.

See also Architectural Accessibility section.

VISION IMPAIRMENT

American Council of the Blind
1211 Connecticut Avenue, NW
Suite 506
Washington, DC 20036
(800) 424-8666 toll-free
833-1251 (Washington, DC and suburbs)

ACB is a national consumer and advocacy organization composed primarily of blind and visually impaired people. It has 69 state affiliates and 17 special-interest affiliates including, among others, organizations for blind teachers, lawyers, data processors, artists and musicians, parents, guide dog users, braille enthusiasts and students (the National Alliance of Blind Students). The Council sponsors an annual scholarship program, a national Student Seminar, toll-free information and referral (number listed above); legal assistance; free monthly magazine **The Braille Forum** in braille, large print, disc or cassette; and topical brochures and resource materials in accessible media.

American Foundation for the Blind
15 West 16th Street
New York, NY 10011
(212) 620-2000

AFB was established to serve as the national partner of local services for blind and visually impaired persons. Services provided include information and consultation in areas of education, rehabilitation, employment and special products. **AFB Newsletter Quarterly** is available free. Request the **1984–85 Catalog of Publications** (free) for the price list of other AFB publications.

American Printing House for the Blind
PO Box 6085
Louisville, KY 40206
(502) 895-2405

Manufacturer of educational aids, tools and supplies for the vision-impaired including reading material in braille, large type and recorded forms. APH also produces materials for brailling and electronic equipment for listening to recorded material for the blind.

Council of Citizens with Low Vision
1315 Greenwood Avenue
Kalamazoo, MI 49007
(616) 381-9566

CCLV is an advocacy membership organization composed of individuals with low vision, professionals working in the field, and family members of those with partial vision. CCLV serves as a clearinghouse on low vision and promotes education, research, legislation and the elimination of barriers to the full use of residual vision. Publications include a pamphlet, **The Council of Citizens with Low Vision: A Vital Alternative for the Partially Sighted** and a quarterly newsletter.

Library of Congress, National Library Service for the Blind and Physically Handicapped
1291 Taylor Street, NW
Washington, DC 20542
(202) 287-5100

Provides a free library service of recorded and braille reading materials to persons with visual or physical impairments that prevent the reading of standard print material. A **Union Catalog** lists 77,000 books currently available in braille or recordings. Contact the Consumer Relations Section with any questions about types of materials needed. Descriptive literature available.

National Association for the Visually Handicapped
22 West 21st Street
New York, NY 10010
(212) 889-3141

3201 Balboa
San Francisco, CA 94122
(415) 221-3201 (serves CA only)

NAVH serves as information and referral agency for all partially sighted (not totally blind) persons, nationally. NAVH offers large print textbooks, testing materials, leisure reading, large print periodic newsletters for adults and children, and informational literature for the partially sighted and their families, the professionals and the paraprofessionals working with them. Both the New York and San Francisco offices have visual aids rooms where clients can personally test various types of aids.

National Federation of the Blind
1800 Johnson Street
Baltimore, MD 21230
(301) 659-9314

This information center can answer questions about blindness, refer people to appropriate resources or adapted equipment, and send a publication list. **Postsecondary Education and Career Development—A Resource Guide for the Blind, Visually Impaired, and Physically Handicapped** can be ordered from the above address by prepaying $4.95. Also **The Braille Monitor,** a monthly publication devoted to news and discussion of issues important to blind people, is available without cost.

Recording for the Blind, Inc.
20 Rozelle Road
Princeton, NJ 08540
(609) 452-0606

RFB provides taped educational books free-on-loan to individuals who cannot read normal printed material because of visual, physical, or perceptual handicaps. RFB's Master Tape Library currently contains over 100,000 titles steadily augmented through the services of approximately 5,000 trained volunteers in 28 studios around the country. Application forms and descriptive literature available on request.

Voice Indexing for the Blind, Inc.
9116 St. Andrews Place
College Park, MD 20740
(301) 935-5772 or 949-6906

VIB instructs in voice indexing, which enables users to highlight and scan taped material; produces voice–indexed recordings under contract; and lectures on access by print–handicapped persons to reference materials. **Voice Indexing Manual** may be ordered for $5.00. A free catalog, **Voice-Indexed Cassettes,** is available in large print or on voice-indexed cassette. NOTE that voice indexing is a helpful skill for students with writing difficulty and learning disabilities as well as vision impairments.

See also AHSSPPE Blind and Visually Impaired Interest Group in Program Accessibility section.

ARCHITECTURAL ACCESSIBILITY

American Institute of Architects
c/o Library
1735 New York Avenue, NW
Washington, DC 20006
(202) 626-7300

The Institute has published two annotated bibliographies of material on barrier-free design. One bibliography lists 60 books, and the other offers 13 pages of references to periodical articles. Both are free upon request from AIA.

Architectural and Transportation Barriers Compliance Board
330 C Street, SW
Room 1010 Switzer Building
Washington, DC 20202
(202) 245-1591

The Board is an independent federal regulatory agency charged with insuring the accessibility of certain facilities. It publishes pamphlets, brochures and articles about architectural accessibility, federal buildings, airports, federal law and design. It also processes complaints about accessibility of certain federal facilities, often recommending adaptations to achieve compliance with federal standards.

In addition, its Office of Technical Services (202) 472-2700 (Voice/TDD) provides technical assistance on the removal of barriers in areas of architecture, transportation, communication and attitudes. There are different federal regulations that apply to different buildings depending on when each was built or altered and the type of funding. To find which standard applies to a particular building, contact the Board's Office of Technical Services.

Association of Physical Plant Administrators
1446 Duke Street
Alexandria, VA 22314
(703) 684-1446

APPA has published three excellent volumes on accessibility which may be ordered from the above address. They are **Steps Toward Campus Accessibility** ($5.50/members, $7.70/non-members), **Modifying the Existing Campus Building for Accessibility: Construction Guidelines and Specifications** ($7.50/members, $10.50/non-members), and **Adapting Historic Campus Structures for Accessibility** ($3.95/members, $5.50/non-members). APPA also maintains a consultants and speakers registry.

National Task Force on Life Safety and the Handicapped
c/o Edwina Juillet
1015 15th Street, NW
Suite 700
Washington, DC 20005
(202) 347-5710

The Task Force has held three national meetings. Its publication, **Fire and Life Safety for the Handicapped,** may be ordered by requesting stock #003-003-02210-1 from the Superintendent of Documents, US Government Printing Office, Washington, DC 20402 ($5 prepaid). For more information, contact Edwina Juillet.

American Alliance for Health, Phys Ed, Recreation and Dance
1900 Association Drive
Reston, VA 22091
(703) 476-3400

Membership organization of physical education, recreation, health and safety, and dance professionals. Office can provide information about adaptive phys ed (including list of publications), largely for members only.

American Association for the Advancement of Science (AAAS)
Project on the Handicapped in Science
1776 Massachusetts Avenue, NW
Washington, DC 20036
(202) 467-4496 (Voice/TDD)

Project Office can assist with suggestions to make science programs accessible to disabled students. Its publication **Science for Handicapped Students in Higher Education** is out of print but is available in many school libraries. (See also AAAS entry in Career Preparation section.)

American Association of Collegiate Registrars and Admissions Officers
One Dupont Circle, Suite 330
Washington, DC 20036
(202) 293-9161

AACRAO will have available the HEATH publication, **Recruitment, Admissions, and Handicapped Students** by fall 1985. This guide provides practical suggestions for implementation of the law.

American Chemical Society
1155 Sixteenth Street, NW
Washington, DC 20036
(202) 872-4437

The Society's Committee on the Handicapped has published a manual entitled **Teaching Chemistry to Physically Handicapped Students.** For more information or copies of the manual, contact the Education Division.

American Vocational Association
2020 N. 14th Street
Arlington, VA 22201
(703) 522-6121

AVA's Vice President, Special Needs Division, can offer assistance in adapting vocational programs for handicapped students. The AVA journal, **Voc Ed,** devoted its entire April 1981 issue (Vol. 56, No. 3) to voc ed for students with disabilities. Although that issue is no longer available from AVA, it can be found in many libraries.

Association on Handicapped Student Service Programs in Postsecondary Education (AHSSPPE)
Executive Director, Jane Jarrow
P.O. Box 21192
Columbus, OH 43221
(614) 488-4972 (Voice/TDD)

AHSSPPE is a national nonprofit organization of over 600 members from over 400 institutions of higher education committed to promoting full participation of individuals with disabilities in college life. Information sharing is a key element of their goal to upgrade the quality of services available to disabled students. Membership benefits include annual conferences and proceedings, quarterly publications, the **ALERT** and **BULLETIN,** and a membership directory. AHSSPPE also sponsors seven Special Interest Groups in the areas of blind and visually impaired, career services, community colleges, deafness, learning disabilities, TRIO programs, and disabled women. For more information call Jane Jarrow.

Foundation for Science and the Handicapped
c/o S. P. Stearner
154 Juliet Court
Clarendon Hills, IL 60514
(312) 323-4181

FSH is an organization of scientists and professionals in various fields who offer their skills to help solve problems related to

handicapped people. Members can advise handicapped people needing guidance, problem clarification or career suggestions. They also assist educational institutions and industry in creating favorable conditions for disabled people.

Jossey-Bass, Inc. Publishers
433 California Street
San Francisco, CA 94101
(415) 433-1767

This publisher specializes in books on higher education. Books related to the HEATH population include **Assuring Access for the Handicapped** (1979, Martha Ross Redden, Editor) and **Serving Handicapped Students** (1980, Hazel Sprandel and Marlin Schmidt, Editors), two of the first books published on the subject. **Helping the Learning Disabled Student** and **Independent Living for Physically Disabled People** are others about which more information can be obtained from the publisher.

National Association of College and University Business Officers
One Dupont Circle, Suite 500
Washington, DC 20036
(202) 861-2500

NACUBO has published **Management of Accessibility for Handicapped Students in Higher Education.** The guide consists of four parts: An overview of Planning and Management for Accessibility in Colleges and Universities; Characteristics of the Handicapped Population and the Implication for Higher Education; Comparative Data on Accessibility Expenditures for Facilities Modification and the Provision of Program and Services for Handicapped Students, and finally, a prototype for an Assistive Devices Directory for Colleges and Universities. Copies of this publication may be ordered under stock number 065-000-00108-0 for $6.00 each from the Superintendent of Documents, US Government Printing Office, Washington, DC 20402.

CAREER PREPARATION

American Association for the Advancement of Science
Project on the Handicapped in Science
1776 Massachusetts Avenue, NW
Washington, DC 20036
(202) 467-4496

The Project is a national center for the concerns of handicapped persons in science and for addressing the need for improved science career information for handicapped youth. A major thrust has been the development of a resource group of over 1,000 disabled scientists and engineers, to whom inquirers may be referred by contacting AAAS. Its publication **Scientific and Engineering Societies: Resources for Career Planning** edited by Martha Redden and Virginia Stern, offers counselors and students an overview of the wide range of career possibilities and the level of education required in science and engineering based on information provided by 82 professional societies. To order, prepay $6.00 to AAAS Sales Department, 1500 Massachusetts Avenue, NW, Washington, DC 20005.

American Society of Allied Health Professions
1101 Connecticut Avenue, NW
Washington, DC 20036
(202) 857-1150

This membership association has two resources of particular interest to persons with disabilities. One is a curriculum developed to teach postsecondary students working on degrees in allied health fields how to better identify and work with disabled youngsters. The second is **The Advocate,** a newsletter for allied health professionals about integrating more handicapped people into the field. Contact ASAHP for details.

Institute for Research and Development in Occupational Education
Graduate School and University Center
CUNY
33 West 42nd Street
New York, NY 10036
(212) 221-3895

The Center for Advanced Study in Education (CASE) of the Graduate School and University Center of the City University of New York has published **Career Counseling and Job Placement of Disabled Students at Two-Year Colleges: A Guide.** Although written for two-year colleges, the information has applicability to all types of schools. This manual includes a chapter on academic, vocational, and personal counseling for disabled students, as well as chapters on job placement, types of workplace accommodations, development of job placement skills, de-stereotyping, and improvement of interviewing skills for employers ($9.00). Contact CASE for other publications as well.

Materials Development Center (MDC)
Stout Vocational Rehabilitation Institute
University of Wisconsin
Menomonie, WI 54751
(715) 232-1342

MDC develops a wide range of information related to the teaching of vocational education to students with disabilities, including a newsletter. In addition, its **Job Analysis Exchange** contains detailed analyses of 207 different job categories. A catalog is free and individual analyses may be ordered for $.50 each.

Mobility International USA
PO Box 3551
Eugene, Oregon 97403
(503) 343-1284 (Voice/TDD)

Mobility International USA (MIUSA) is the U.S. national office of the London-based Mobility International, an organization founded in 1973 to integrate persons with disabilities into international educational exchange programs and travel. MISUA offers two publications: **A Guide To International Educational Exchange, Community Service, and Travel for Persons with Disabilities** and **A Manual for Integrating Persons with Disabilities into International Educational Exchange Programs.**

See also National Association of Trade and Technical Schools under Directories, and ASSPPHE Special Interest group (Careers) in the Program Access section.

EMPLOYMENT

Job Accommodation Network
PO Box 468
Morgantown, WV 26505
(800) 526-7234 (JAN-PCEH) or (304) 293-7186 in WV

JAN is an information system developed by employers for employers, to exchange ideas about practical steps they have taken to accommodate functional limitations of employees and applicants with disabilities. Callers to the toll-free line listed above should be prepared to explain the specific problem and job circumstances, and might be put in touch with another employer who has dealt with a similar situation. Funded by Presidents Committee on Employment of the Handicapped (PCEH), National Institute of Handicapped Research (NIHR), and the Rehabilitation Services Administration (RSA), and operated by West Virginia University Rehabilitation Research and Training Center.

Job Opportunities for the Blind
National Federation for the Blind (NFB)
1800 Johnson Street
Baltimore, MD 21230
(800) 638-7518 or (301) 659-9314

NFB has a nationwide job listing and job referral system. Contact Duane Gerstenberger. JOB publication **Have you Considered . . . ?** about employment of the blind is available free.

Mainstream, Inc.
1200 15th Street, NW
Washington, DC 20005
(202) 833-1136 (Voice/TDD)

This nonprofit organization seeks to create greater employment opportunities for disabled persons. It provides information on issues involved in employing handicapped people through the newsletter, special publications on topics such as insurance and medical standards, and a speakers bureau. Its Project LINK matches qualified handicapped applicants with employment opportunities in Washington, DC and Dallas, TX, and is developing a guidebook for establishing LINK programs in other communities. Write for publications list.

National Center on Employment of the Deaf
National Technical Institute for the Deaf
One Lomb Memorial Drive
Rochester, NY 14623
(716) 475-6834 (Voice), 475-6205 (TDD)

NCED is designed to promote successful employment of RIT's deaf graduates and other qualified deaf people nationwide. The Center offers a range of services to employers, professionals serving deaf persons, and qualified deaf persons. Staff members meet with employers on campus and on site to assist in recruiting, hiring, accommodating and promoting qualified deaf people. In-depth employer training programs are also offered.

President's Committee on Employment of the Handicapped
1111 20th Street, NW—6th Floor
Washington, DC 20036
(202) 653-5010 (Voice), 653-5337 (TDD)

The President's Committee publishes and distributes free pamphlets, publications, and posters covering such topics as education, employment, accessibility, and adapting the worksite. Also available is a quarterly publication, **Disabled USA.** (PCEH also sponsors the Job Accommodation Network, listed above.)

TECHNOLOGICAL DEVICES

ABLEDATA
National Rehabilitation Information Center (NARIC)
The Catholic University of America
4407 Eighth Street, NE
Washington, DC 20017
(202) 635-5822 (Voice/TDD)

ABLEDATA is a computerized listing of over 10,000 commercially available products for rehabilitation and independent living. Annotations about each product give detailed descriptions. The collection is housed at NARIC. A telephone call to the above number could get direct access to the system or referral to another information broker in the caller's region. Professionals or others who subscribe to Bibliographic Retrieval Services (BRS) may access ABLEDATA directly. For information about BRS write to 1200 Route 7, Lathan, NY 12110 or call (800) 833-4707. NY residents call (518) 783-1161.

Center for Special Education Technology Information Exchange
1920 Association Drive
Reston, VA 22091
(800) 345-8324 (345-TECH)
(703) 620-3660 (in VA)

The Center collects and exchanges information about using technology in the education of handicapped children and youth. Handicapped people, their parents, professionals and others are invited to call at the toll-free line listed above for information about software, hardware, audio and video technology and assistive devices.

Rehabilitation Engineering Society of North America
1101 Connecticut Avenue, NW
Suite 700
Washington, DC 20036
(202) 857-1199

Organization can respond by mail to specific questions about modifying existing equipment and designing new devices.

Sensory Aids Foundation
399 Sherman Avenue, Suite 12
Palo Alto, CA 94306
(415) 329-0430

Professionals at SAF can answer questions about the latest technology available for visually or hearing impaired people. A newsletter, **Sensory Aids Technology Update,** may be ordered in print or on tape for $37/year ($30/year to people who are blind). A computer training and evaluation center operates at the Palo Alto location. Innovative employment services are offered for blind persons from western states.

Trace Research & Development Center for Communication, Control and Computer Access for Handicapped Individuals
Waisman Center
1500 Highland Avenue
Madison, WI 53705

The Trace Center has a wealth of information on communication and other needs of severely disabled individuals which may be met by current microcomputer technology. Implications of the Center's work for post-secondary education include providing access to training programs by meeting communication needs and developing alternate methods of accessing computers. These alternate access methods can also be used to control devices in the workplace as well as in the home. Trace also maintains an international software registry of programs and modifications created or adapted for handicapped individuals.

INDEPENDENT LIVING

Independent Living Research Utilization Project
PO Box 20095
Houston, TX 77225
(713) 797-0200

The ILRU Project is a national resource center for independent living. It produces resource materials; develops and conducts training programs on independent living issues; provides technical assistance and consultation to independent living centers; and publishes a monthly newsletter which addresses matters affecting the independent living field. Major resource published is **Directory of Independent Living Programs,** which lists programs and the services provided by each on a state-by-state basis ($8.50 prepaid). Individuals are invited to contact ILRU for free referral to projects near their communities. Write for complete publication list.

National Council of Independent Living Programs
c/o Max Starkloff, President
4397 Laclede Avenue
St. Louis, MO 63108
(314) 531-3050

NCILP is a professional association for member centers, disseminating information about independent living matters and relevant legislation through its membership network. It can provide referral to a local program to consumers; up-to-date practical information to professionals; and advice to persons interested in starting an independent living center.

LEGAL RESOURCES

Disability Rights Center
1346 Connecticut Avenue, NW Suite 1124
Washington, DC 20036
(202) 223-3304

Disability Rights Center is a public interest organization working to strengthen the rights of both physically and mentally disabled people. The center focuses primarily on employment rights of the handicapped, publishes reports and testimony on implementation of federal affirmative action, and disseminates materials to disabled people.

Disability Rights Education and Defense Fund, Inc.
2032 San Palo Avenue
Berkeley, CA 94702
(415) 644-2555 (Voice)
(415) 644-2629 (TDD)

1346 Connecticut Avenue, NW
Suite 1124
Washington, DC 20036
(202) 659-4684 (Voice/TDD)

DREDF is a not-for-profit public benefit corporation dedicated to equal opportunities of disabled people. Among the many programs and services offered by DREDF are education and training programs on disability civil rights issues; legal support and advocacy; research and policy analysis, and disability rights publications.

National Association for the Deaf Legal Defense Fund
P.O. Box 2304
800 Florida Avenue, NE
Washington, DC 20002
(202) 651-5461 (Voice/TDD)

The Legal Defense Fund represents hearing impaired persons in discrimination complaints in higher education and employment, and other matters.

National Center for Law and the Deaf
Gallaudet College
800 Florida Avenue, NE
Washington, DC 20002
(202) 651-5454 (Voice/TDD)

The NCLD provides a variety of legal services to the deaf community, including representation, counseling, information, and education. The Center offers orientation programs for deaf law students and workshops for consumers and the legal community. **The NCLD Newsletter,** published three times a year, is free upon request.

DIRECTORIES

Association of Independent Colleges and Schools
One Dupont Circle, NW
Suite 350
Washington, DC 20036
(202) 659-2460

Publishes a free **Directory of Educational Institutions,** a state-by-state listing of 1-, 2-, and 4-year business schools noting the programs taught at each school. (There are 30-40 different kinds of business programs.)

BOSC Publishers
Box 305
Congers, NY 10920

BOSC Directory: Facilities for Learning Disabled People lists schools and independent living programs, colleges and vocational training programs, and agencies serving persons with learning disabilities. Articles at the beginning of the directory discuss such topics as how to decide on a placement, vocational assessment, and others. $28.00 plus $2.00 postage and handling.

Clearinghouse on the Handicapped

Clearinghouse has re-printed, in a 1985 edition, its **Directory of National Information Sources on Handicapping Conditions and Related Services.** This 263 page Directory describes 363 organizations and federal operations which respond to inquiries on a variety of topics related to the handicapped population, with emphasis on the information capacities of each organization. Single copies are available to information and service providers from Clearinghouse on the Handicapped, Room 3132, Switzer Building, Washington, DC 20202-2319. It is available to others at $7.50 by requesting stock number 065-000-00219-1 from Superintendent of Documents, U.S. Government Printing Office, Washington, DC 20402.

Cooperative Education Association
655 15th Street, NW
Suite 300
Washington, DC 20005
(202) 639-4770

The **Directory of Personnel and Materials Dealing with Handicapped Students at the Postsecondary Level** was developed to assist educators and employers in preparing and accommodating disabled students in cooperative education programs. Expertise from about 150 professionals and a wide variety of materials (including audio-visuals) are included in this directory ($3/single copy).

The Foundation Center
79 Fifth Avenue
New York, NY 10003

Foundation Grants for Individuals, Corporate Foundation Profiles, National Data Book are three of the directories developed by the Center. They list sources of financial aid for both individuals and organizations. The Center's headquarters is in New York, but cooperating collections house the directories in over 100 cities across the country. To find the address of the nearest cooperating collection, call (800) 424-9836 toll-free.

Independent Living Research Utilization Project
PO Box 20095
Houston, TX 77225
(713) 797-0200

ILRU has a **Directory of Independent Living Programs,** arranged by states which lists programs and the services provided by each ($8.50 prepaid). Individuals are invited to contact ILRU for free referral to a center near their communities. (See also ILRU listing in Independent Living section of this Resource Directory.)

National Association of Trade and Technical Schools
2251 Wisconsin Avenue, NW
Washington, DC 20007
(202) 333-1021

Handbook of Trade and Technical Careers and Training is a listing of accredited postsecondary career schools throughout the U.S. The schools are arranged according to states, and annotations tell what programs are given at each school. No charge.

National Home Study Council
1601 18th Street, NW
Washington, DC 20009
(202) 234-5100

Council publishes a free **Directory of Accredited Home Study Schools** yearly. The Directory lists all schools accredited by NHSC's Accrediting Commission and gives a partial listing of subjects taught.

Oryx Press
2214 North Central at Encanto
Phoenix, AZ 85004
(602) 254-6156

Directory of College Facilities and Services for the Handicapped includes information about over 2,000 colleges and universities in the US and Canada. Approximate numbers of handicapped students, accessibility of facilities, specific services available in each disability category, and other comments are given. While a directory is no substitute for live visits to schools, this is an excellent resource with which to begin one's own investigation. Available in many libraries or from publisher at $80.00. Oryx also publishes **Library Services for the Handicapped Adult** ($25.00) and other titles of interest.

Partners in Publishing
Box 50347
Tulsa, OK 74150
(918) 584-5906

Publishes **A National Directory of Four Year Colleges, Two Year Colleges and Post High School Training Programs for Young People with Learning Disabilities.** ($15.95 plus $1.00 postage).

People to People Committee for the Handicapped
1111 20th Street, NW—Suite 660
Washington, DC 20036
(202) 653-5079

Directory of Organizations Interested in the Handicapped is a 55 page booklet describing organizations of and for handicapped people, and listing addresses, phone numbers, publications and programs of each. Disability organizations and professional associations are included. No charge.

AGENCY INDEX

ABLEDATA 19
Accent on Living 5
Alexander Graham Bell Association for the Deaf 9
American Alliance for Health, Phys Ed, Recreation and Dance 16
American Association for Counseling and Development 5
American Association for the Advancement of Science 16, 17
American Association of Collegiate Registrars and Admissions Officers 16
American Association of the Deaf/Blind 9
American Chemical Society 16
American Coalition of Citizens with Disabilities 5
American Council of the Blind 13
American Deafness and Rehabilitation Association 9
American Foundation for the Blind 13
American Institute of Architects 15
American Printing House for the Blind 13
American Society of Allied Health Professions 17
American Speech-Language-Hearing Association 10
American Vocational Association 16
Architectural and Transportation Barriers Compliance Board 15
Association for Children and Adults with Learning Disabilities 11
Association for Retarded Citizens 8
Association of Independent Colleges and Schools 21
Association of Learning Disabled Adults 11
Association of Physical Plant Administrators 15
Association on Handicapped Student Service Programs in Postsecondary Education 16
BOSC Publishers 21
Capitol Publications 5
Captioned Films for the Deaf 10
Center for Special Education Technology Information Exchange 19
Clearinghouse on the Handicapped 22
Closer Look LD Teenline 11
Cooperative Education Association 22
Council of Citizens with Low Vision 13
Disability Rights Center 21
Disability Rights Education and Defense Fund, Inc. 21
Educational Resources Information Center (ERIC) 5
Federation for Children with Special Needs 6
Foundation Center 22
Foundation for Science and the Handicapped 16
Gallaudet College Press 10
HEATH Resource Center 6
Helen Keller National Center for Deaf/Blind Youths and Adults 9
Independent Living Research Utilization Project 20, 22
Institute for Research and Development in Occupational Education 18
Job Accommodation Network 18
Job Opportunities for the Blind 18
Jossey-Bass, Inc. Publishers 17
Library of Congress 14
Mainstream 19
Marin Puzzle People 12
Materials Development Center 18
Mobility International USA 18
National Association for the Deaf Legal Defense Fund 21
National Association for the Visually Handicapped 14
National Association of College and University Business Officers 17
National Association of Hearing Impaired College Students 10
National Association of the Deaf 10
National Association of Trade and Technical Schools 22
National Center for Law and the Deaf 21
National Center on Employment of the Deaf 19
National Council of Independent Living Programs 20
National Crisis Center for the Deaf 10
National Federation of the Blind 14
National Head Injury Foundation 8
National Health Information Clearinghouse 6
National Home Study Council 22
National Information Center on Deafness 10
National Information Center for Handicapped Children and Youth 6
National Network of Learning Disabled Adults 12
National Organization on Disability 6
National Rehabilitation Association 6
National Rehabilitation Information Center (NARIC) 7
National Spinal Cord Injury Association 12
National Task Force on Life Safety and the Handicapped 15
National Technical Institute for the Deaf 11
Orton Dyslexia Society 12
Oryx Press 23
Paralyzed Veterans of America 12
Partners in Publishing 23
People to People Committee for the Handicapped 23
President's Committee on Employment of the Handicapped 19
Recording for the Blind 14
Rehabilitation Engineering Society of North America 20
Rehabilitation International USA 13
Rehabilitation Research Institute 7
Sensory Aids Foundation 20
TASH: The Association for Persons with Severe Handicaps 8
Telecommunications for the Deaf 11
Time Out to Enjoy 12
Trace Research & Development Center 20
United Cerebral Palsy 8
Voice Indexing for the Blind, Inc. 14

TOLL-FREE TELEPHONE SERVICES

(See organization listing in this Directory for complete details)

American Council of the Blind ..... (800) 424-8666
Washington, DC Area 833-1251

Captioned Films for the Deaf ..... (800) 237-6213

Center for Special Education Technology Information Exchange ..... (800) 345-8324 (345-TECH)
Virginia ..... (703) 620-3660

Closer Look/LD Teenline ..... (800) 522-3458
Washington, DC Area 822-7900

Foundation Center ..... (800) 424-9836

HEATH Resource Center (mid 1985) ..... (800) 555-1212
Washington, DC area 833-4707

Job Accommodation Network ..... (800) 526-7234 (JAN-PCEH)
West Virginia ..... (304) 293-7186

Job Opportunities for the Blind ..... (800) 638-7518
Maryland ..... (800) 659-9314

National Crisis Center for the Deaf (TDD only) ..... (800) 446-9876
Virginia (TDD Only) ..... (800) 552-3723

National Health Information Clearinghouse ..... (800) 336-4797
Virginia ..... (703) 522-2590

Spinal Cord Injury Hotline ..... (800) 526-3456
Maryland ..... (800) 638-1733

Maxine T. Krulwich, Editor; Rhona C. Hartman, Director HEATH Resource Center; Phyllis Goodwin, Production Assistant. March 1985. **1985-86 HEATH Resource Center Directory** has been prepared under Cooperative Agreement No. G0084C3501 with the United States Department of Education awarded to the American Council on Education. The contents do not necessarily reflect the views of the U.S. government, nor does mention of products or organizations imply endorsement by the U.S. government. This **Directory** is free by request to the HEATH Resource Center, One Dupont Circle NW, Suite 670, Washington, DC 20036.